

Exploring the Connections
The DiP Template



Starting the
Conversation

The EdD as a Program

We'll continue this conversation about the EdD as
a holistic and cohesive program



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A rigorous curriculum, an exceptional faculty, and personalized experiential learning opportunities make the (EdD) a unique academic enterprise. Students will learn research methodologies and investigate a complex problem of practice. This work, framed around questions of equity, ethics, and social justice, will culminate in a new initiative within students' own organizations. In just three years, students will have their doctorate and be prepared to make a substantial contribution to their area of professional practice.

Table of Contents

DiP Template

Section 1 Intro

- Problem
- Purpose
- RQ
- Context
- Participants
- Positionality
- Synopsis of the Research Design

Section 3 Literature Review

- First Strand
- Second Strand
- Third Strand

Section 2 Results

- Cycle 1 Findings
- Cycle 2 Actions
- Evaluation

Section 4 Contextualization

- Context Analysis
- Findings/Literature
- Implications

Table of Contents

DiP Template cont.

Appendix 1 Research Design

- Qualitative Research Approach
- Action Research Methodology
- Data Collection and Analysis
- Ethical Considerations
- Limitations

Appendix 2 Dissemination

- Choose 1
 - Poster or Presentation
 - Multi-media Presentation
 - Publishable Article

Appendix 3 Critical Reflection

- Recorded or written
- video, drama, simulation, dance, song, poetry, photography, works of art

Section 1: Introduction

Students begin working on the components of the DiP Template Introduction in their first quarter. In each subsequent course, they work to refine their PoP, purpose, RQs, and positionality.



F1: Initial problem and purpose statement



The Executive Summary
F1, F2, F3, R1, R2, R3



R4: Dissertation Proposal Draft



CYCLE 1

Students will describe Cycle 1 findings and indicate how the findings informed their action steps.

CYCLE 2

Students will describe the action steps taken and evaluate the effectiveness of their initiative.



1

R2: Cycle 0 Information Gathering

2

R3: Cycle 1 Data Collection and Analysis

3

R4: Cycle 2 Planning

Thesis Module 1: Cycle 2 Data Collection and Analysis

Section 2: Results

Section 3: Literature Review



Annotated Bibliography

- F1
- Builds with each subsequent course

Mini-Literature Synthesis

- F1
- R2 Fieldwork Report
- R3 Fieldwork Report

Literature Review

- R4
- Thesis Modules

SECTION 4: CONTEXTUALIZATION



CONTEXT ANALYSIS

F2: Context
Analysis and
Tracing the
Trajectory



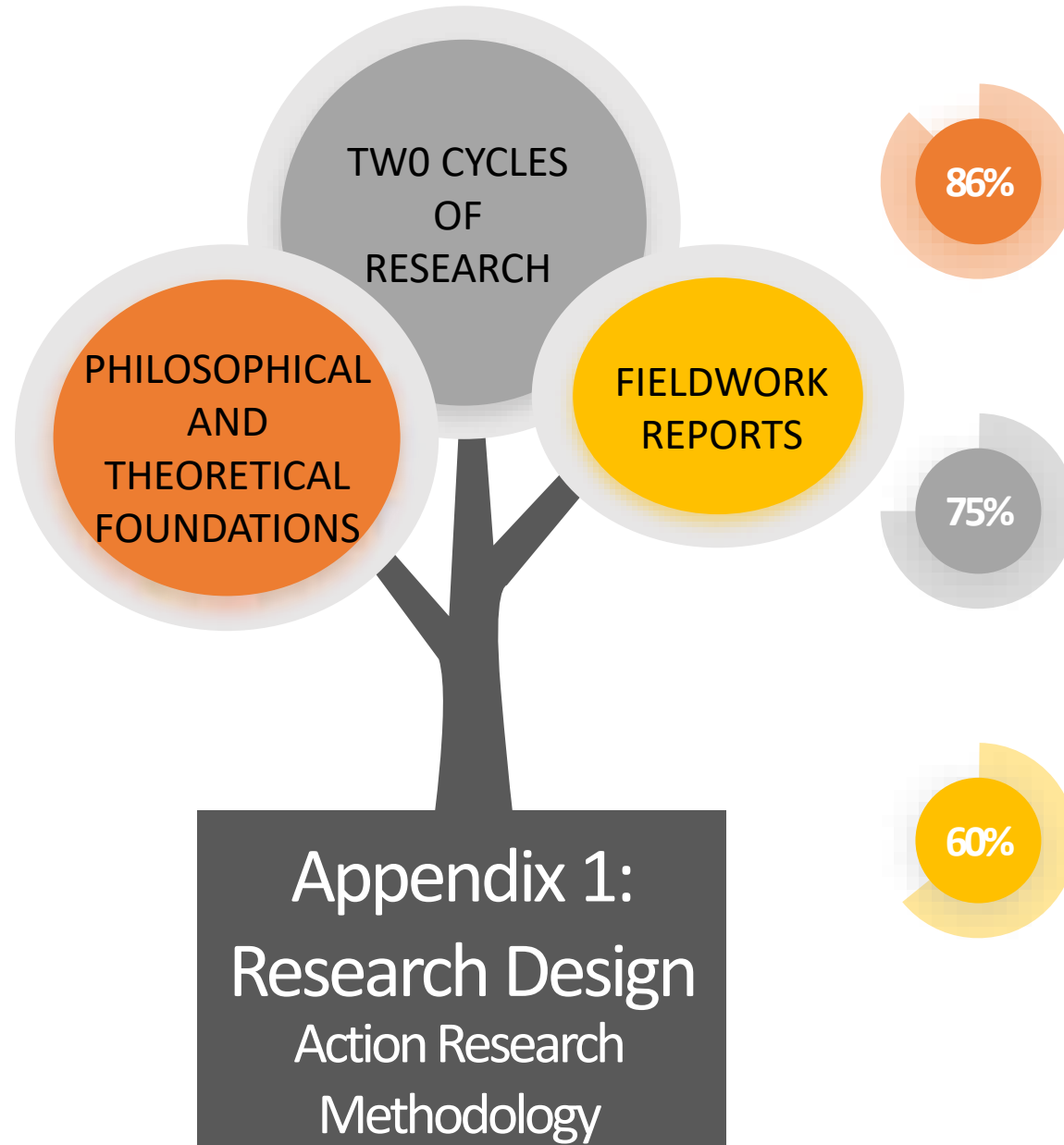
FINDINGS SITUATED IN THE LITERATURE



IMPLICATIONS AND RECOMMENDATIONS

Students will discuss the philosophical traditions that ground their research. They will describe the paradigms of research, the foundations of qualitative research, the foundations of action research, action research methods, ethical considerations, and trustworthiness.

Students will demonstrate their understanding of action research as a methodology, provide a rationale for why it represents an appropriate vehicle to investigate their topics, and outline data collection and analysis methods that they used in Cycles 1 and 2.



THESIS MODULES:

R3:

R2:

R1:



APPENDICES 2 & 3

Dissemination and Critical Reflection



APPENDICES 2 & 3

Dissemination and Critical Reflection

Concentration Courses

Provide an opportunity to examine new or deepen previous understandings of professional practice.



The DIP Template

Provides guidance and consistency for our alternative research report.

The background of the slide features a stack of books and papers on a desk, rendered in a semi-transparent, faded style. The books are stacked in the center, with some papers scattered around them. The overall color scheme is a gradient from light blue at the top to a warm yellow-orange at the bottom. The text "Thank you" is centered in a clean, white, sans-serif font.

Thank you